



Pupil Premium Funding 2023-24 making a difference at Ravenswood School

Our Ambition

It is our ambition for children in receipt of Pupil Premium to succeed as well or better than other children at Ravenswood School. The funding is provided in addition to the main funding from the LA and is intended to help disadvantaged pupils, so that the school can improve their progress and make sure they make similar progress to their peers. A high percentage of our pupils receive Pupil Premium funding – we are in the highest quintile on the Ofsted School Data Dashboard.

We used the funding **£79,685** in 2023-2024 to support these disadvantaged pupils to overcome barriers in their learning.

We had the following numbers of disadvantaged pupils:

	Pupils eligible for Free School Meals	Children looked After (CLA)	Children Adopted or with legal guardianships (PLAA)
School aged	42	4	4
P-16	8	0	3

Our desired outcomes for these children in 2023-24 were:

Desired outcomes for 2023-2024	Progress and Achievements.
To ensure pupils in receipt of PP make outstanding progress in maths which is in line with their peers. Including enhanced progress in Maths for CLA school aged pupils and enhanced progress in Reading for CLA pupils in Post 16.	<p>SSA. FSM made outstanding progress in Maths in line with their peers CLA made outstanding progress in Using and Applying and Shape, Space and Measure. They made Good progress in Data Handling but require improvement in number. PLAA made outstanding progress in Shape, Space and Measure and using and applying in line with their peers. They made good progress in Data Handling but inadequate progress in number.</p> <p>Post 16 Pupils were on track to meet these targets however due to the closure of the Post 16 building due to emergence work, no full year data was collected this school year.</p>
Continue to ensure pupils in receipt of PP make outstanding progress in all areas of their Personal and Social Development.	<p>SSA. FSM - Made outstanding progress in emotional/self esteem, peer relationships, relationships with school/adults, social communication CLA – Outstanding progress in emotional/self esteem, peer relationships and social communication and good in relationships with school/adults.</p>

	PLAA – progress is Outstanding for emotional/self esteem, relationships with school and adults, social communication and good in peer/adult relationships
Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour.	Statutory school age SSA Behaviour incidents for FSM and PLAA is low CLA remain very low Post 16 Behaviour incident for FSM, and PLAA all remain low.
Continue to maintain high attendance of Pupil premium pupils and improving the attendance of PLAA pupils	Last year national average for absence at special school was 13.0% Ravenswood whole school was below this average at 11.5%. FSM and LAC pupils were below the average. PLAA were above this average.

Below are the strategies/interventions we used, along with our self-evaluation of each strategy.

Specialist Strategies used in 2023-2024	Research evidence of impact	Self- Evaluation of the strategies.
<p>School Level Behaviour Support:</p> <ul style="list-style-type: none"> • Planning and designing behaviour programmes. • Supporting class teams in behaviour management. • Liaising with other professionals supporting the child, to ensure an integrated approach between school and home. <p>Expenditure: £ 30,006</p>	Extensive	<ul style="list-style-type: none"> • High quality behaviour programmes/risk assessments designed and implemented by class teams • Well targeted support from Senior Leaders led to improvements in behaviour management and reduction in incidents. <p>Effective strategy/intervention.</p>
<p>Social and Emotional Learning (Behaviour Groups)</p> <ul style="list-style-type: none"> • Self Esteem • Relationships with Peers • Relationships with School/Adults • Social Communication • Outdoor activities 	Extensive	<ul style="list-style-type: none"> • Pupils engaged well in small group work where they developed their social and emotional skills and understanding. • With support some children applied their learning in other contexts. • Pupils will develop further skills and experiences engaging in different activities <p>Effective strategy/intervention.</p>

Specialist Strategies used in 2023-2024	Research evidence of impact	Self- Evaluation of the strategies.
Expenditure: £17,216		
Speech and Language interventions <ul style="list-style-type: none"> Small group develop social use of language. Expenditure: £18,003	Extensive	<ul style="list-style-type: none"> Pupils engaged well in small group work and developed their skills and understanding in identifying and talking about their own emotions and behaviours. Effective strategy/intervention.
Individual tutoring and support for CLA pupils <ul style="list-style-type: none"> Under guidance from teachers, LSAs provide regular 1:1 support for CLA pupils to achieve their English and Maths learning targets. Music therapy interventions Play therapy interventions. Expenditure: £ 22,473	Extensive	<ul style="list-style-type: none"> CLA pupils achieved English and Maths learning targets through the year, supporting them to make outstanding progress through the year. Pupils are able to express themselves in a safe environment and address long standing issues Effective strategy/intervention.
Total expenditure: £87,701		The school overspend to ensure we could offer play and music therapy to our pupils.

Pupils' outcomes compared to outcomes of their peers.

Academic progress:

2024	No. in group	June Communication	June Reading	June Writing	June Maths
SSA	101	Outstanding	Outstanding	Outstanding	Outstanding
FSM	41	Outstanding	Outstanding	Outstanding	Outstanding
Not FSM	60	Outstanding	Outstanding	Outstanding	Outstanding
CLA	4	Outstanding	Good	Good	Good
Non CLA	97	Outstanding	Outstanding	Outstanding	Outstanding
PLAA	4	Outstanding	Outstanding	Outstanding	Good

Progress in Personal Social Development.

2024	No. in group	Self-esteem	Relationships with peers	Relationships with school/adults	Social communication
SSA	101	Outstanding	Outstanding	Outstanding	Outstanding
FSM	42	Outstanding	Outstanding	Outstanding	Outstanding
Not FSM	59	Outstanding	Outstanding	Outstanding	Outstanding
CLA	4	Outstanding	Outstanding	Outstanding	Outstanding
Non CLA	97	Outstanding	Outstanding	Outstanding	Outstanding
PLAA	4	Outstanding	Good	Good	Outstanding

Overall evaluation:

Pupil premium spend at Ravenswood School is well-targeted to fund interventions for disadvantaged children, ensuring they make similar academic and personal development progress to their peers.

We continuously seek to review and develop our provision to further accelerate the progress of our pupils and with this in mind are reviewing the interventions we will plan and design for 2024-25 and beyond.

Desired outcomes for 2024-25	Progress and Achievements.
To ensure pupils in receipt of PP make outstanding progress in maths which is in line with their peers. Including enhanced progress in Maths Number for CLA and PLAA pupils	
Continue to ensure pupils in receipt of PP make outstanding progress in all areas of their Personal and Social Development. Including enhanced development for peer and adults relationship for PLAA pupils	
Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour moving from a low score to a very low score across all areas.	
Continue to maintain high attendance of Pupil premium pupils and improving the attendance of PLAA pupils.	

Mark Senior

Headteacher